

# The University of Burdwan



# Syllabus for 3-Year B.A. General Degree Course of Studies (1+1+1 Pattern) in English with effect from 2015-2016

## Part - I

Paper I F.M.- 100

( No. of Lectures-100)

Section A: Poetry

1. William Shakespeare – 116 ("Let me not to the marriage of true minds")

- 2. John Milton "How soon hath time"
- 3. William Wordsworth- "written in early spring"
- 4. P.B.Shelley "Clouds"
- 5. John Keats- "Bright Star"
- 6. Alfred Tennyson- "Tithonus"
- 7. Robert Browning Two in the Campagna"
- 8. T.E.Hulme "Autumn"
- 9. Wilfred Owen "Strange Meeting"
- 10. R.N.Tagore "Where the mind is without fear"
- 11. Sarojini Naidu "Coromandal Fishers"

#### Section B: Rhetoric & Prosody

Marks: 12

Marks: 88

Books recommended for section B – English Rhetoric and Prosody by Bose and Sterling

( Question pattern: eight out of sixteen objective questions -2x8=16; four out of eight essay type questions -(10+2)x4=48; four out of six passages for explanation -(4+2)x4=24; rhetoric -2x3=6; prosody -6x1=6)

## Part- II

Paper II F.M.- 100

( No. of Lectures-100)

Marks: 50

#### **Section A: Short Stories**

- 1. H.E.Bates- The Ox
- 2. Katherine Mansfield The Fly
- 3. Joseph Conrad The Lagoon

4. Somerset Maugham- The Lotus – Eater

( Question pattern: four out of eight objective questions- 2x4=8; two out of four essay type questions -(10+2)x2 = 24; one out of three short answer type questions -(4+2)x1=6; one out of three explanations -(4+2)x2=12)

Section B: Essays Marks: 50

- 1. A.C.Benson- The Art of the Essayist
- 2. Charles Lamb Dream Children
- 3. George Orwell Shooting an Elephant
- 4. R.K.Narayan A Library without Books

( Question pattern: four out of eight objective questions- 2x4=8; two out of four essay type questions -(10+2)x2 = 24; one out of three short answer type questions -(4+2)x1=6; one out of three explanations -(4+2)x2=12)

Paper III F.M.- 100

( No. of Lectures-100)

- 1. William Shakespeare Merchant of Venice
- 2. John Galsworthy- Justice
- 3. George Bernard Shaw- Arms and the Man

(Question pattern: eight out of sixteen objective questions – 2x8=16; four out of eight essay type questions – (10+2)x4=48; three out of five passages for explanation – (4+2)x3=18; three out of five critical notes – (4+2)x3=18)

# Part- III

Paper IV F.M.- 100

( No. of Lectures-100)

Section: A Marks: 50

- 1. Charles Dickens The Tale of Two Cities
- 2. Ernest Hemingway Farewell to Arms

( Question pattern: four out of Seven objective questions-2x4=8; two out of four essay type questions -(10+2)x2 = 24; Three Critical notes out of five -(4+2)x3 = 18)

Section: B (Functional English) Marks: 50

Unit I

What is communication—Function and purpose of communication—Process of communication—Barriers to communication—Oral and written communication skills—Non-verbal communication—Electronic media in communication—Communication tools—Technical skills—Human skills

Unit II

Writing official/business letters; Writing resume; Writing essays

Unit III



Writing memos; Writing circulars; Writing notices; Writing minutes; Writing official reports; Noting on files

(Unit I-10 marks: Two short notes out of four carrying 5 marks each; Unit II and Unit III-20 x2=40. Two broad questions out of four carrying 10 marks each will be set from each unit.)

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# Syllabus for Compulsory English Introduced from 2015-2016

[For 3-Year Degree Course (General and Honours)]

PART-I

Full Marks-50

No. of lectures-50

# **Recommended Text**:

Reading for Pleasure. Published by B.U. Publication Unit.

## **Essays**

1. Spoken English and Broken English: G.B. Shaw

2. With the Photographer: Stephen Leacock

# **Short Stories**

1. Out of Business: R.K.Narayan

2. The Night the Ghost Got In: James Thurber

3. A Cup of Tea: Katherine Mansfield

# **Exercises**

#### 1. Three Passages to be chosen from the text

- a) Comprehension questions
- b) Vocabulary (inferencing meaning from multiple choice alternatives, etc.)
- c) Grammar (Reorganising sentences, changing grammatical categories etc.)

#### 2. Writing exercises

a) Formal letter

In reply to either a letter received or a newspaper advertisement (both to be reproduced in the question)



- b) (i) Report from a dialogue between two persons, or from points given or
  - (ii) Summary of a newspaper report

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# Syllabus for Alternative English Introduced from 2015-2016

[For 3-Year Degree Course (General and Honours)]

# **PART-I**

Full Marks-50

No. of lectures-50

#### 1. Literary Devices

Tasks : a) Summary of a prose passage (essay / short story)

(125-150 words)

b) Vocabulary exercises (semantic field, collocation, etc with three items chosen from the text.)

Questions on 1 (a) Passage for summary and 1 (b) Vocabulary exercises will be set from the prescribed text, Macmillan College Prose (ed. T. Sriraman). Pieces to be read.

- 1) Voluntary Poverty: M. K. Gandhi
- 2) On Letter Writing: Alpha of Plough
- 3) The Donkey: Sir J. Arthur Thomson

#### 2. Precis (Non-literary writing, e.g. newspaper stories, etc.)

Tasks: a) Central idea in about 30-35 words

- b) Another leading idea in about 25 words
- c) Suggesting a title

#### 3. Creative Writing

**4. Task**: Complete a story from the leads given (200 words)

(Ex. You have to catch the evening train to Delhi – can't find your purse at the last moment – time's running out etc.)

#### 5. Lexical exercises

**<u>6. Tasks</u>**: a) Match the verb to the object / write sentences



Ex. Pay a trumpet

Draw a visit

Blow conclusion etc.

b) Match the collective noun to the object / make sentences

Ex. Flock of keys

Bunch of steps

Flight of sheep,

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Signature of H.O.D.



Signature of Principal/ TIC



Teacher- in- Charge Hiralal Bhaket College Nalhati, Birbhum